SUMMER SCHOOL 2014
Graduate Seminars and Workshops
April 14 - May 24

The SUMMER SEMINARS & WORKSHOPS of the Ateneo de Manila Loyola Schools are intended primarily for teachers and educators who wish to prepare themselves to be better teachers or for college students/graduates who wish to continue their education in a non-credit situation. In many of these workshops, graduate credits may be earned by qualified students.

The seminar fees listed are for participants not taking the courses for credit. Those who wish to enroll for credit (either degree or non-degree students of the Ateneo de Manila or duly registered cross-enrollees) have to pay the regular tuition and fees.

Unless otherwise indicated, these SUMMER SEMINARS & WORKSHOPS will be held at the Loyola Heights Campus in Katipunan Ave., Quezon City.
GENERAL INFORMATION

The list of Summer SY 2014-2015 undergraduate and graduate classes may be viewed at: http://aisisonline.ateneo.edu

For graduate program admission procedures, see: http://ls.ateneo.edu/adgp

Campus
The Loyola Schools of the Ateneo de Manila University is located at the University's Loyola Heights campus. The campus is accessible by train (LRT-2) or by public transportation plying the Cubao-Marikina route via Aurora Boulevard and the Ateneo de Manila - University of the Philippines route via Quezon Avenue.

Admission
The Summer School accepts:
1. Students already enrolled in or admitted to college or graduate studies at the Loyola Schools.
2. Students enrolled during the academic year in other colleges or graduate schools.
   These students must present a letter from the Dean or Registrar of their school stating the subjects and units for which the students have permission to cross-enroll.
3. Those who intend to begin graduate studies in the Summer Term.
   These students need to submit a formal application for admission. Information and application forms are available at the Office of the Associate Dean for Graduate Programs.

Course Load
The maximum load for undergraduate and graduate students is 9 units.

Course Numbering
Courses are numbered as follows:

<table>
<thead>
<tr>
<th>Catalogue Number</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 99</td>
<td>Undergraduate, lower division</td>
</tr>
<tr>
<td>100 - 199</td>
<td>Undergraduate, upper division</td>
</tr>
<tr>
<td>200 - 400</td>
<td>Graduate Level</td>
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</tbody>
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In general, courses numbered at the 300 level are for doctoral programs.

Cancellation of a class
The Loyola Schools reserves the right to cancel a class due to compelling reasons such as insufficient enrollment for the class.

Scholarships
50% Tuition Scholarship for Teachers and Academicians
Consistent with the Ateneo’s core values of excellence and service, the Loyola Schools seeks to strengthen the nation’s educational system by investing much faculty time and University resources on the development of superior teachers.

The Loyola Schools offers a 50% tuition scholarship to its Filipino master’s students who are teachers or academicians, e.g. registrars, guidance counselors, school administrators and curriculum writers. This scholarship enables educators to earn the master’s degree which will qualify them to teach in college.

Applicants for the 50% tuition scholarship should present to the Associate Dean for Graduate Programs (each time they enroll) a recent certification issued by the dean, principal, school head, or personnel head of the institution where they are affiliated. Grantees may also have to meet certain conditions so they can continue to avail of the 50% tuition scholarship. The 50% tuition scholarship does not apply to the enrollment for the final project, the practicum paper, or thesis writing.

Teaching or Graduate Assistantships
Some departments/programs offer a limited number of teaching/graduate assistantships each school year to students qualified for admission or enrolled in any of the Loyola Schools' graduate degree programs. An assistantship entitles the student to a full scholarship and a monthly stipend.

CHED Faculty Development Program Phase 2
The CHED Faculty Development Program Phase 2 seeks to enable college and graduate school faculty in certain priority areas to obtain master’s and doctoral degrees.

Scholarship grants in the priority areas are available for master’s programs in either thesis or non-thesis mode as well as doctorate programs. Ph.D. students at the dissertation stage can apply for the “Sandwich Program” to do doctoral research abroad.

The scholarship provides full tuition and other fees, a monthly stipend, book allowance, transportation allowance for those coming from distant places, as well as thesis and dissertation grants.
To qualify, applicants must be Filipino, full-time tertiary faculty members in any of the Commission on Higher Education’s (CHED) priority SHEI’s and teaching in a priority field. The Ateneo de Manila University is a delivering institution for programs in the following priority are as:

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Science and Engineering</th>
<th>Social Sciences</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>Information Technology</td>
<td>Economics</td>
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<tr>
<td>Philosophy</td>
<td>Mathematics</td>
<td>History</td>
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<td></td>
<td>Biology</td>
<td>Political Science</td>
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<td></td>
<td>Chemistry</td>
<td>Psychology</td>
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<tr>
<td></td>
<td>Physics</td>
<td>Sociology &amp; Anthropology</td>
</tr>
</tbody>
</table>

Scholarship applicants must first secure admission to an Ateneo Loyola Schools graduate program in the priority area of interest. Qualified faculty who are already enrolled in the Ateneo graduate school may also apply for the scholarship.

Departmental Scholarships
Some departments offer full or partial scholarships to qualified applicants. Interested applicants may inquire directly at the department concerned.

The Department of English grants full or partial scholarships to qualified students under the Robert Southwell, S.J. Scholarships. These scholarships are renewable every semester.

The Department of Psychology offers a Ph.D. in Psychology scholarship under its Ateneo Bu-Eagle Doctoral Fellowship for a Psychology teacher of a provincial college or university.

Thesis Production Grants
The Thesis Production Grant is a modest amount offered by the Loyola Schools to students who have successfully defended their thesis. The grant is intended to facilitate the preparation of the final revised copy of the thesis after the Oral Defense. Applications for Thesis Production Grants are accepted and processed by the Office of the Associate Dean for Graduate Programs up to October 15 for the First Semester and March 15 for the Second Semester. These limited grants are awarded on a first-come, first-served basis.

* These grants do not apply to students of the Loyola Schools of Theology and the East Asian Pastoral Institute which have their own fee structure and financial and scholarship grants.

Classroom Code
Classrooms are marked with labels such as "K-201". "K" refers to "Kostka Hall". Other building labels are:

- B — Berchman’s Hall
- Bel — Bellarmine Hall
- Ch — Schmitt Hall (Chemistry Building)
- Com — Communication Department
- CTC — PLDT Convergent Technologies Center
- ES Lab — Environmental Science Laboratory
- F — Faura Hall
- G — Gonzaga Hall
- K — Kostka Hall
- LST — Loyola School of Theology
- EAPI — East Asian Pastoral Institute
- MO — Manila Observatory
- SOM — John Gokongwei School of Management
- SS — Social Sciences Building
- SEC — Science Education Complex

Residence Halls
On-campus residence facilities accept both undergraduate and graduate male and female students for the entire summer program. Rooms are available on a first-come, first-served basis. Please contact the following for more details and reservations:

1. The Director, Residence Halls
   c/o Mr. Domingo Vicera
   Tel. No. 426-6001 locals 5801
   Fax No. 426-6118
   E-mail: tgbuna@ateneo.edu

2. ISO Residence Halls
   c/o Ms. Jeannie Maneja
   Tel. No. 426-6134, 426-5989 to 95, 426-6001 loc. 4831
   E-mail: isofacilities@gmail.com
SUMMER 2014 CALENDAR

February 26 (T)   Deadline for Submission of Applications for Admission to Graduate Programs for Summer 2014* admission

April 7 - 8 (M - T)   Online Registration Days
10 - 11 (Th - F)   Regular Registration Days
08:00 - 12:00 n.n.
1:00 - 4:00 p.m.

10 - 12 (Th - S)   Graduate Programs deadline for obtaining from the Cashier’s Office the Load Revision Forms for:
1. addition/change of subject(s)
2. change of section(s)
3. change of status from audit to credit
4. change of concentration/degree program

14 (M)   Summer term begins

14 - 16 (M - W)   Late Registration (with fine)
08:00 - 12:00 n.n.
1:00 - 4:00 p.m.

23 (W)   Graduate Programs deadline for submission to the Registrar’s Office of the completed Load Revision Forms for:
1. addition/change of subject(s)
2. change of section(s)
3. change of status from audit to credit
4. change of concentration/degree program

23 (W)   Deadline for Submission of Applications for Admission to Graduate Programs for First Semester SY 2014-2015

28 (M)   Deadline for Submission of Comprehensive Exam Questions (Part 1) to the Office of the Associate Dean for Graduate Programs

May 1 (W)   Labor Day (Regular Holiday)

3 (S)   Graduate Students Comprehensive Exams (Part 1) for MA/MS and PhD degrees

5 (M)   Deadline for Submission of Comprehensive Exam Questions (Part 2) to the Office of the Associate Dean for Graduate Programs

6 (T)   Graduate Programs deadline for obtaining from the Cashiers Office (8:00 - 4:00 p.m.) the Load Revision Forms for:
1. withdrawal from a subject
2. change of status from credit to audit

10 (S)   Graduate Students Comprehensive Exams (Part 2) MA/MS and PhD degrees

10 (S)   Deadline for submission to the Registrar’s Office of completed May 6th Load Revision Forms for:
1. withdrawal from a subject
2. change of status from credit to audit

22 - 24 (Th - S)   Summer Final Examinations

24 (S)   Summer Term ends

24 (S)   Deadline for Submission of Final Revised Thesis Copies (soft and hard) for Summer SY 2014-2014 to the Office of the Associate Dean for Graduate Programs

31 (S)   Electronic release of graduate students’ final marks for Summer SY 2014-2015

* International applicants follow the deadlines which are posted at www.ateneo.edu/ls/graduate-programs.
**BIOLOGY**

*Biodiversity of Philippine Aquatic Arthropods and Freshwater Ecology*

May be taken for credit by regular students as
- BI 203 (2 units)
- BI 203.1 (1 unit)

April 28 - May 3, 2014
8:00 a.m. – 5:00 p.m. (Lecture and Laboratory Sessions)
Fieldtrip - TBA
Venue: ADMU, Sec B 201A (PCIB Hall) and Sec B 305
Non-Credit Fee: P 6,000

Hendrik Freitag, Ph.D.

The training workshop is designed for Master/Ph.D. students of biology and life science as well as professionals with specialization related to the topic from any institution in the Philippines. The course will be facilitated by faculty members of the Ateneo de Manila University Biology Department. Local and foreign experts are requested as external resource persons. Lectures on various groups of Philippine macroinvertebrates will be given by specialization taxonomists during a one-day field trip, the participants will be trained in organismic field sampling of several habitats and their macroinvertebrate organismic communities. The field trip will additionally serve as a source of data and material for subsequent lab work. During the lab sessions, the participants will learn to identify the different taxa, as well as the principles of the scientific description of new taxa. The relevant literature will be provided. Recently discovered taxa of freshwater arthropods from the Philippines are introduced to the students. Standards and trends in arthropod taxonomy are discussed.

Contact details:
Ground Floor, SEC A Building • Tel. No. 426-6001 Loc. 5610 • Telefax No. 426-1034 • E-mail: hfreitag@admu.edu.ph

**EDUCATION**

**Ateneo Teacher Center (ATC)**

*Differentiated Instruction - A Must for All Effective Teachers!*

April 23-24, 2014
Venue: SS 282
Non-credit Fee: P 2,400
Ms. Ma. Rita J. Atienza

This workshop will dispel the myths that surround Differentiated Instruction (DI), leading participants to powerfully apply its concepts to become truly effective teachers. In this fun-filled workshop, participants will explore strategies to carry out DI in a typical, large-sized Philippine classroom setting with minimal preparation required on the teacher’s part! Learn how DI truly makes classroom instruction “student-centered”!

**Student Discipline**

April 25, 2014
Venue: SS 282
Non-credit Fee: P 1,200
Atty. Faustino R. Madriaga, Jr.

This seminar-workshop aims to provide school administrators, classroom teachers and other school personnel involved in the development of students a basic knowledge on the principles, policies, and procedures behind student discipline. These guiding principles serve as framework in creating a sound, lawful, and orderly learning environment. Topics include student behavior code,
disciplinary actions/sanctions, responsibilities of school personnel and pertinent laws and jurisprudence related to managing student behavior.

The Anti Bullying Challenge: Restoring Safety while Reclaiming Childhood

April 28, 2014
Venue: SS 282
Non-credit Fee: P 1,200
Mr. Jose P. Salvador, Jr.

The RA 10627 has confronted schools to reflect on the relationship between two very important responsibilities that schools hold: teaching students the necessary life skills in order to be able to navigate the so called “real world”, and ensuring their safety and well being in the school. The one-day seminar workshop will offer ways by which schools, by engaging various stakeholders, can manage to balance these roles in the light of the imperatives brought about by the Anti Bullying Act of 2013.

School Success for Children with Asperger’s Syndrome

April 29, 2014
Venue: SS 282
Non-credit Fee: P 1,200
Dr. Ma. Monica L. Moreno

Asperger’s Syndrome is part of the “autism spectrum”. It is a life-long condition that affects how a person makes sense of the world, processes information and relates to other people. A student with Asperger’s Syndrome may find it harder to read the social signs that most of us take for granted. This means that they find it more difficult to communicate and interact with others, which can lead to anxiety and frustration for the student, his family and his classmates and teachers.

This seminar discusses Asperger’s Syndrome within the context of the autism spectrum, and compares the syndrome with high-functioning autism. It then looks at ways by which students with this condition can be helped at home and in school, so that these children can lead successful lives.

Records and Database Management

May be taken for credit by regular students as Ed 215.1 (3 units)
April 26, May 3, 9, 10 and 17, 2014
Venue: PLDT-CTC 118
Non-credit Fee: P 7,500
Mr. Jose P. Salvador, Jr.

This course is designed to provide the participants with theoretical and practical aspects of database management, Planning, creating, managing, and manipulating a database will be discussed. Participants will be taught efficient organization, retrieval, and information structuring of traditional filing in contrast with electronic database systems. All these will be related to the practical concerns surrounding the management of scholastic record at the registrar’s office.

Contact details:
3rd Floor, Social Sciences Bldg. • Tel. No. 426-6001 Loc. 5230-5231 • Fax No. 426-5983 • E-mail: educ_atc@admu.edu.ph
PHILOSOPHY

Seminar on Philosophy of Religion

May be taken for credit by regular students as Ph 204 / Ph 340.5 (3 units)
May 5 - 21, 2014
9:00 a.m. – 12:00 nn
Venue: TBA
P 350 per lecture for walk-in participants
P3,000 for the entire seminar

The Seminar will explore various philosophical theories of religion from both Western and Eastern traditions. Professors from the Department of Philosophy will reflect on conceptions of God, faith and belief, praxis and institutions, and the ground of the religious impulse in the human persons.

Contact details:
2nd Floor, Horacio Dela Costa Hall • Tel. No. 426-6001 Loc. 5360-5361 • Fax No. 426-5665 • E-mail: philosophy@admu.edu.ph / mvillanueva@ateneo.edu

POLITICAL SCIENCE

Politics of International Migration: Filipino Migration in Asia (Labor, Marriage and Under-examined issues)

May be taken for credit by regular students as PoS 255.6 / JSP 170 (3 units)
May 12 - 13, 2014
Venue: Faura AVR
Fee: 1,000
Lydia Yu-Jose, Ph.D.

A course on the ‘boundaries of the globalization of labor mobility. In this age of globalization, and with the rise of Asia, development and migration are no longer limited to the West. Moreover, the nature of migration by Filipinos has evolved and new issues related to it have emerged. These under-examined issues include marriage migrants as laborers (Japan and Korea), labor unionism (Hong Kong) and the effect of localized conflicts on migrant workers (Middle East).

Contact details:
2nd Floor, Ricardo & Dr. Rosita Leong Hall • Tel. No. 426-6001 Loc. 5250-5251 • Telefax: 426-0906 • E-mail: slanes@ateneo.edu
The Ateneo Cultural Laboratory (ACL) is a six-unit summer course on the study, conservation and promotion of the cultural heritage of particular Philippine districts, towns or cities. Cultural heritage refers to the traditional knowledge, values, practices and products that a society's members regard as important for their identity and which must be transmitted to future generations, such as socially meaningful landscapes. Thus, the students embark on studies of built heritage, indigenous health and food practices, arts in crafts and performance, local games, rituals and festivals, and the narration of local history and cultural heritage through tour scripts. Their findings are presented publicly before various stakeholders and submitted to relevant NGOs and the local governments concerned so they can be used for development plans that will benefit the community. Aside from the presentation to the local community, the students submit a technical paper on their findings and present these to the Ateneo de Manila University.

The Ateneo Cultural Laboratory is directed by Dr. Fernando Zialcita of the Department of Sociology and Anthropology in partnership with the Institute of Philippine Culture, with the participation of the History Department and the Fine Arts Department. Thus, the course consists of one week of lectures in cultural heritage, fieldwork methods, and local history. These are followed by two and a half weeks of fieldwork in the selected field site.

Contact details:
Ground Floor, Ricardo & Dr. Rosita Leong Hall • Tel. No. 426-6001 Loc. 5270 & 5271 • Telefax: 426-5990 • E-mail: fzialcita@ateneo.edu