### CATALOGUE NUMBER | COURSE DESCRIPTION
--- | ---
**SA 21** | **Introduction to Sociology and Anthropology**  
*Check AISIS for instructors and schedules.*

This course introduces the different perspectives of sociology and anthropology with reference to the Philippine context. Focus is on how forces of culture, social structure, and social institutions influence human behaviour and how individuals acting as a group reproduce and transform these same social forces.

**SA 100** | **Basic Statistics for the Social Sciences**  
*Ms. Lourdes Gordolan*

This course is an introduction to statistics as a research tool for assessing social phenomena, focusing on selected univariate and bivariate measures, both descriptive and inferential. The approach is non-mathematical, emphasizing the application of appropriate statistical procedures to specific problems.

**SA 101** | **Survey of Social Theories**  
*Dr. Liza L. Lim*

This course is a study of theories of societies developed in the disciplines of anthropology and sociology in the 19th and 20th centuries, with a discussion of the theorists within their historical milieu, as well as their contribution to the social sciences.

**SA 104** | **Qualitative Methods for the Social Sciences**  
*Dr. Jose Jowel P. Canuday and Ms. Aileen del Rosario-Rondilla*

This course is an analysis of anthropological and sociological works, focusing on the claims and conclusions presented, the research methods used, and the different theoretical approaches employed. The skills needed for qualitative data collection are developed by designing and implementing research projects.

**SA 105** | **Practicum I** *(4th AB SOS majors & minors in Sociology & CHSP)*  
*Dr. Czarina Saloma-Akpedonu & Ms.Nota F. Magno*

Students undertake research for practical training in this application course. Focus is on the social survey, a research approach widely used in the social sciences. Students go through the survey process from conceptualization to report writing, and finally, to the presentation of findings.

**SA 110** | **Social Change and Social Conflict**  
*Dr. Anna Marie A. Karaos*

This course is a study of social change through development toward equality and participation, which have been called two forms of man's dignity and freedom (Pope Paul VI, Octogesima Adveniens, 1971).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA 115</td>
<td>Environment and Behavior</td>
<td>Dr. Liza L. Lim</td>
<td>This course discusses basic ecological concepts currently used yet often poorly understood. The course utilizes case studies to clarify feedback relationships between particular societies and their environment, and then proposes practical research strategies for students to use in conducting anthropological fieldwork with an ecological orientation.</td>
</tr>
<tr>
<td>SA 117/Anthro 225</td>
<td>New! Introduction to Archaeology</td>
<td>Dr. Evelyn J. Caballero and Dr. William Reynolds</td>
<td>This course introduces archeology as intimately related to environmental issues. Paleobotany, geomorphology, zoo-archeology, and other allied scientific disciplines provide information that allows for anthropological interpretation of man's adaptation to his environment. The course also looks at the Philippines in terms of environmental archaeology.</td>
</tr>
<tr>
<td>SA 118</td>
<td>Sex, Culture and Society (Juniors &amp; Seniors only)</td>
<td>Dr. Elizabeth Uy Eviota</td>
<td>This is a course on sexuality as a social behavior; how it is acquired and reproduced in everyday lives of men and women; how it is experienced within and among different groups; and how it is connected to the social, political, and economic systems.</td>
</tr>
<tr>
<td>SA 126</td>
<td>Social Inequality (Juniors &amp; Seniors only)</td>
<td>Dr. Elizabeth Uy Eviota</td>
<td>This course studies inequality as a matter of patterned structures, not as something randomly distributed between individuals. The course looks at inequalities between nations and between groups, and examines the intersections of these inequalities and how controlled and exploited groups respond to social inequality.</td>
</tr>
<tr>
<td>SA 128</td>
<td>Cities and Society</td>
<td>Dr. Emma Porio</td>
<td>This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class.</td>
</tr>
<tr>
<td>SA 141</td>
<td>Peoples and Cultures of Southeast Asia</td>
<td>Dr. Fernando N. Zialcita</td>
<td>This course introduces the diverse environments, peoples, and cultures of Southeast Asia, bringing various cultural strands together to trace relationships and similarities across political boundaries. The course explores fundamental issues affecting the lives of the people of both riverine and maritime Southeast Asia.</td>
</tr>
<tr>
<td>SA 151/SA 240.22</td>
<td>New! Introduction to Museology</td>
<td>Ms. Caroline Marie Q. Lising</td>
<td>This course is a study of the perspectives, concepts, and contexts in the study and administration of museums.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Instructor(s)</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------</td>
<td>-----------------------------------</td>
<td></td>
</tr>
<tr>
<td>SA 181</td>
<td><strong>Education and Social and Cultural Reproduction: Perspectives and Critiques</strong>&lt;br&gt;&lt;br&gt;Dr. Enrique Niño Leviste</td>
<td>&lt;br&gt; This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia.</td>
<td></td>
</tr>
<tr>
<td>SA 199.1</td>
<td><strong>Special topics in Sociology and Anthropology: Culture and the Senses</strong>&lt;br&gt;&lt;br&gt;Dr. Fernando N. Zialcita &amp; Ms. Nota F. Magno</td>
<td>&lt;br&gt; This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts.</td>
<td></td>
</tr>
<tr>
<td>SocSci 110</td>
<td><strong>New! Introduction to Global Studies (Contemporary World)</strong>&lt;br&gt;&lt;br&gt;Dr. Enrique Niño Leviste</td>
<td>&lt;br&gt; This course provides an overview of global studies, and globalization in particular, from the perspective of different social science disciplines. It examines the economic, social, cultural, political, technological, and other transformations that have created an increasing awareness of the interrelationships and interconnectedness of peoples and places around the globe. It analyzes individual and institutional responses to globalization.</td>
<td></td>
</tr>
<tr>
<td>CATALOGUE NUMBER</td>
<td>COURSE DESCRIPTION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthro 225</td>
<td><strong>Research in Archaeology</strong>&lt;br&gt;<em>Dr. Evelyn Caballero and Dr. William Reynolds</em>&lt;br&gt;&lt;br&gt;This course introduces archeology as intimately related to environmental issues. Paleobotany, geomorphology, zoo-archeology, and other allied scientific disciplines provide information that allows for anthropological interpretation of man's adaptation to his environment. The course also looks at the Philippines in terms of environmental archaeology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthro 242</td>
<td><strong>Peoples and Cultures of Southeast Asia</strong>&lt;br&gt;<em>Dr. Fernando N. Zialcita</em>&lt;br&gt;&lt;br&gt;This is a course on the peoples and cultures of mainland and island Southeast Asia. It examines old as well as new ethnographies, and considers what some peoples were once, before they became as they are today.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthro 259/Soc 295</td>
<td><strong>Social Change and Social Conflict</strong>&lt;br&gt;<em>Dr. Anna Marie A. Karaos</em>&lt;br&gt;&lt;br&gt;This is a course on social change along particular dimensions, i.e. development toward equality and participation, which have been called 'two forms of man's dignity and freedom'. The course also discusses the different dimensions of social change and processes involved in it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SA 206</td>
<td><strong>Research Techniques</strong>&lt;br&gt;<em>Dr. Jose Jowel P. Canuday &amp; Mr. Justin Charles G. See</em>&lt;br&gt;&lt;br&gt;This is a course on the logic of empirical research in sociology and anthropology. It examines the suitable approaches to a variety of typical research problems; their advantages and limitations; and their translation into specific plans for investigation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SA 236</td>
<td><strong>Environment and Behavior</strong>&lt;br&gt;<em>Dr. Liza L. Lim</em>&lt;br&gt;&lt;br&gt;This is a course on the human and environmental relationships from an anthropological perspective. Topics include the various approaches in cultural ecology; analysis of their application to Philippine issues; and the assessment of the country's policy framework in relation to different ethnolinguistic groups.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SA 237</td>
<td><strong>Sex and Society</strong>&lt;br&gt;<em>Dr. Elizabeth Uy Eviota</em>&lt;br&gt;&lt;br&gt;This is a course on sexuality as a social behavior - how it is acquired and reproduced in everyday lives of men and women; how it is experienced within and among different groups; and how it is connected to the social, political, and economic systems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Instructor</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| SA 240.19  | **NEW!** Sp. Topics in Socio-Anthro: Civil Society, NGOs and the State  
*Dr. Mary Racelis*  
This is a course on the evaluation and characteristics of civil society, especially in the Philippines. Focus is on non-government organizations (NGOs) as forces for change and redefining a societal paradigm on the engagement of civil society with the state. |                               |
| SA 240.22  | Sp. Topics in Socio-Anthro: Introduction to Museology  
*Ms. Caroline Marie Q. Lising*  
This course is a study of the perspectives, concepts, and contexts in the study and administration of museums. |                               |
| SA 240.33  | Sp. Topics in Socio-Anthro: Culture and the Senses  
*Dr. Fernando Zialcita*  
This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts. |                               |
| SA 240.50  | Sp. Topics in Socio-Anthro: Perspectives and Critiques in the Sociology of Education  
*Dr. Enrique Niño Leviste*  
This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia. |                               |
| Soc 275/Anthro 275 | **Origins of Inequality**  
*Dr. Elizabeth Uy Eviota*  
This course discusses inequality as a matter of patterned structures of unequal groups and not as something that is randomly distributed between individuals. The course looks at inequalities between groups with regard to wealth, social status, gender, race/ethnicity, age; as well as inequalities between nation-states. |                               |
| Soc 278/Anthro 253 | **Urban Society/City Dwellers**  
*Dr. Emma Porio*  
This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class. |                               |
| Soc 279/Anthro 279 | **Gender Relations**  
*Dr. Elizabeth Uy Eviota*  
Sex is a biological category while gender is a social one. Sex refers to male and female; gender to the socially constructed roles of masculine and feminine. Gender relations refers to the relations between women and men which derive from the social situation. The focus of the course is the historically specific forms that relations between women and men take in a given society, especially the politics embedded in these relations. The discussion includes such topics as sex and gender, gender identity, gender ideology, sexuality, the erotic environment, the traffic in women, sexual offenses, an historical analysis of women's subordination, the family-household system and the economy, and gender, the state, and the church. |                               |