

MASTER of ARTS in EDUCATION
major in GUIDANCE and COUNSELING
(Thesis)

This program prepares students to become proficient in the various aspects of school guidance and counseling. The course offers graduate coursework in the development and management of relevant and functional school guidance programs and services; the diagnosis of their students' educational, vocational, and personal needs and concerns; the implementation of appropriate counseling techniques and intervention programs; psychological measurement and evaluation; and research methodology. Students are prepared to conduct scholarly research in the areas of guidance and counseling that will address relevant issues in their own school setting.

CURRICULUM

REQUIRED SUBJECTS		9 units
ED 201	Methods and Materials of Research	3 units
ED 202	Statistics for Teachers	3 units
ED203.1	Foundations and Nature of Guidance	3 units

FIELD OF CONCENTRATION SUBJECTS		15 units
ED 281.1	Organization and Management of Guidance Personnel Programs	3 units
ED 282	Personality and Counseling Theories	3 units
ED 283	Psychological Measurements and Evaluation	3 units
ED 284	Counseling Techniques	3 units
ED 285	Supervised Field Work and Practice in Guidance	3 units

ELECTIVES		6 units
ED 203.2	Ignatian Philosophy of Education	3 units
ED 234.1	Media and Technology Application	3 units

COMPREHENSIVE EXAMINATIONS

ED COMPRE 200 Comprehensive Examinations

Upon completion of the coursework, the student must take and pass a written comprehensive exam. The comprehensive exams will cover the courses under the field of concentration except for ED 285.

THESIS WRITING AND ORAL DEFENSE	6 units*
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At least two semesters of ED 300 Thesis Direction/Writing

*The units for the thesis are credited after the student passes the oral defense and submits the final revised copy of the thesis.