SUMMER SCHOOL 2013
Graduate Seminars and Workshops
April 15 - May 22

The SUMMER SEMINARS & WORKSHOPS of the Ateneo de Manila Loyola Schools are intended primarily for teachers and educators who wish to prepare themselves to be better teachers or for college students/graduates who wish to continue their education in a non-credit situation. In many of these workshops, graduate credits may be earned by qualified students.

The seminar fees listed are for participants not taking the courses for credit. Those who wish to enroll for credit (either degree or non-degree students of the Ateneo de Manila or duly registered cross-enrollees) have to pay the regular tuition and fees.

Unless otherwise indicated, these SUMMER SEMINARS & WORKSHOPS will be held at the Loyola Heights Campus in Katipunan Ave., Quezon City.

Office of the Associate Dean for Graduate Programs

Ground Floor, Kostka Hall
Ateneo de Manila University
Loyola Heights, Katipunan Avenue
1108 Quezon City

Phone: 426-6001 Loc. 5141 to 5142
Fax: 426-5937
E-mail: grad@admu.edu.ph
Web: http://ls.ateneo.edu/adgp
GENERAL INFORMATION

The list of Summer SY 2013-2014 undergraduate and graduate classes may be viewed at: http://aisisonline.ateneo.edu

For graduate program admission procedures, see: http://ls.ateneo.edu/adgp

Campus
The Loyola Schools of the Ateneo de Manila University is located at the University's Loyola Heights campus. The campus is accessible by train (LRT-2) or by public transportation plying the Cubao-Marikina route via Aurora Boulevard and the Ateneo de Manila - University of the Philippines route via Quezon Avenue.

Admission
The Summer School accepts:
1. Students already enrolled in or admitted to college or graduate studies at the Loyola Schools.
2. Students enrolled during the academic year in other colleges or graduate schools.
   These students must present a letter from the Dean or Registrar of their school stating the subjects and units for which the students have permission to cross-enroll.
3. Those who intend to begin graduate studies in the Summer Term.
   These students need to submit a formal application for admission. Information and application forms are available at the Office of the Associate Dean for Graduate Programs.

Course Load
The maximum load for undergraduate and graduate students is 9 units.

Course Numbering
Courses are numbered as follows:

<table>
<thead>
<tr>
<th>Catalogue Number</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 99</td>
<td>Undergraduate, lower division</td>
</tr>
<tr>
<td>100 - 199</td>
<td>Undergraduate, upper division</td>
</tr>
<tr>
<td>200 - 400</td>
<td>Graduate Level</td>
</tr>
</tbody>
</table>

In general, courses numbered at the 300 level are for doctoral programs.

Cancellation of a class
The Loyola Schools reserves the right to cancel a class due to compelling reasons such as insufficient enrollment for the class.

Scholarships
50% Tuition Scholarship for Teachers and Academicians
Consistent with the Ateneo's core values of excellence and service, the Loyola Schools seeks to strengthen the nation's educational system by investing much faculty time and University resources on the development of superior teachers. The Loyola Schools offers a 50% tuition scholarship to its Filipino master’s students who are teachers or academicians, e.g. registrars, guidance counselors, school administrators and curriculum writers. This scholarship enables educators to earn the master’s degree which will qualify them to teach in college.

Applicants for the 50% tuition scholarship should present to the Associate Dean for Graduate Programs (each time they enroll) a recent certification issued by the dean, principal, school head, or personnel head of the institution where they are affiliated. Grantees may also have to meet certain conditions so they can continue to avail of the 50% tuition scholarship. The 50% tuition scholarship does not apply to the enrollment for the final project, the practicum paper, or thesis writing.

Teaching or Graduate Assistantships
Some departments/programs offer a limited number of teaching/graduate assistantships each school year to students qualified for admission or enrolled in any of the Loyola Schools' graduate degree programs. An assistantship entitles the student to a full scholarship and a monthly stipend.

CHED Faculty Development Program Phase 2
The CHED Faculty Development Program Phase 2 seeks to enable college and graduate school faculty in certain priority areas to obtain master’s and doctoral degrees.

Scholarship grants in the priority areas are available for master’s programs in either thesis or non-thesis mode as well as doctorate programs. Ph.D. students at the dissertation stage can apply for the “Sandwich Program” to do doctoral research abroad.

The scholarship provides full tuition and other fees, a monthly stipend, book allowance, transportation allowance for those coming from distant places, as well as thesis and dissertation grants.
To qualify, applicants must be Filipino, full-time tertiary faculty members in any of the Commission on Higher Education’s (CHED) priority SHEI’s and teaching in a priority field. The Ateneo de Manila University is a delivering institution for programs in the following priority areas:

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Science and Engineering</th>
<th>Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Information Technology</td>
<td>Economics</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Mathematics</td>
<td>History</td>
</tr>
<tr>
<td>Biology</td>
<td>Chemistry</td>
<td>Political Science</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Physics</td>
<td>Psychology</td>
</tr>
<tr>
<td>Biology</td>
<td>History</td>
<td>Sociology &amp; Anthropology</td>
</tr>
</tbody>
</table>

Scholarship applicants must first secure admission to an Ateneo Loyola Schools graduate program in the priority area of interest. Qualified faculty who are already enrolled in the Ateneo graduate school may also apply for the scholarship.

Departmental Scholarships
Some departments offer full or partial scholarships to qualified applicants. Interested applicants may inquire directly at the department concerned.

The Department of English grants full or partial scholarships to qualified students under the Robert Southwell, S.J. Scholarships. These scholarships are renewable every semester.

The Department of Psychology offers a Ph.D. in Psychology scholarship under its Ateneo Bu-Eagle Doctoral Fellowship for a Psychology teacher of a provincial college or university.

Thesis Production Grants
The Thesis Production Grant is a modest amount offered by the Loyola Schools to students who have successfully defended their thesis. The grant is intended to facilitate the preparation of the final revised copy of the thesis after the Oral Defense. Applications for Thesis Production Grants are accepted and processed by the Office of the Associate Dean for Graduate Programs up to October 15 for the First Semester and March 15 for the Second Semester. These limited grants are awarded on a first-come, first-served basis.

* These grants do not apply to students of the Loyola Schools of Theology and the East Asian Pastoral Institute which have their own fee structure and financial and scholarship grants.

**Classroom Code**
Classrooms are marked with labels such as "K-201". "K" refers to "Kostka Hall". Other building labels are:

- B — Berchman’s Hall
- Bel — Bellarmine Hall
- Ch — Schmitt Hall (Chemistry Building)
- Com — Communication Department
- CTC — PLDT Convergent Technologies Center
- ES Lab — Environmental Science Laboratory
- F — Faura Hall
- G — Gonzaga Hall
- K — Kostka Hall
- LST — Loyola School of Theology
- EAPI — East Asian Pastoral Institute
- MO — Manila Observatory
- SOM — John Gokongwei School of Management
- SS — Social Sciences Building
- SEC — Science Education Complex

**Residence Halls**
On-campus residence facilities accept both undergraduate and graduate male and female students for the entire summer program. Rooms are available on a first-come, first-served basis. Please contact the following for more details and reservations:

1. The Director, Residence Halls  
c/o Mr. Domingo Vicera  
Tel. No. 426-6001 locals 5801  
Fax No. 426-6118  
E-mail: tgbuna@ateneo.edu

2. ISO Residence Halls  
c/o Ms. Jeannie Maneja  
Tel. No. 426-6134, 426-5989 to 95, 426-6001 loc. 4831  
E-mail: isofacilities@gmail.com
# SUMMER 2013 CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February  26 (T)</td>
<td>Graduate Programs deadline for filing applications for Summer 2013* admission</td>
</tr>
<tr>
<td>April 4 - 5 (Th - F)</td>
<td>Online Registration Days</td>
</tr>
<tr>
<td>April 10 - 11 (W - Th)</td>
<td>Regular Registration Days</td>
</tr>
<tr>
<td>April 10 - 13 (W - S)</td>
<td>Graduate Programs deadline for obtaining from the Cashier’s Office the Load Revision Forms for:</td>
</tr>
<tr>
<td></td>
<td>1. addition/change of subject(s)</td>
</tr>
<tr>
<td></td>
<td>2. change of status from audit to credit</td>
</tr>
<tr>
<td></td>
<td>3. change of concentration/degree program</td>
</tr>
<tr>
<td>April 15 (M)</td>
<td><strong>Summer term begins</strong></td>
</tr>
<tr>
<td>April 15 - 17 (M - W)</td>
<td>Late Registration (with fine)</td>
</tr>
<tr>
<td></td>
<td>8:00 - 12:00 n.n.</td>
</tr>
<tr>
<td></td>
<td>1:00 - 4:00 p.m.</td>
</tr>
<tr>
<td>April 16 (T)</td>
<td>Graduate Programs deadline for submission to the Registrar’s Office of the completed Load Revision Forms for:</td>
</tr>
<tr>
<td></td>
<td>1. addition/change of subject(s)</td>
</tr>
<tr>
<td></td>
<td>2. change of status from audit to credit</td>
</tr>
<tr>
<td></td>
<td>3. change of concentration/degree program</td>
</tr>
<tr>
<td>April 24 (W)</td>
<td>Graduate Programs deadline for filing admission applications for First Semester SY 2013-2014</td>
</tr>
<tr>
<td>April 29 (M)</td>
<td>Deadline for submission of questions for Part I of the Comprehensive Examinations (10:00 a.m.)</td>
</tr>
<tr>
<td>May 1 (W)</td>
<td><strong>Labor Day (Regular Holiday)</strong></td>
</tr>
<tr>
<td>May 4 (S)</td>
<td>Part I of the Comprehensive Examinations for Master’s and Doctoral Degrees</td>
</tr>
<tr>
<td>May 6 (M)</td>
<td>Deadline for submission of questions for Part II of the Comprehensive Examinations (10:00 a.m.)</td>
</tr>
<tr>
<td>May 7 (T)</td>
<td>Graduate Programs deadline for obtaining from the Cashier’s Office (8:00 - 4:00 p.m.) the Load Revision Forms for:</td>
</tr>
<tr>
<td></td>
<td>1. withdrawal from a subject</td>
</tr>
<tr>
<td></td>
<td>2. change of status from credit to audit</td>
</tr>
<tr>
<td>May 11 (S)</td>
<td>Part II of the Comprehensive Examinations for Master’s and Doctoral Degrees</td>
</tr>
<tr>
<td>May 11 (S)</td>
<td>Deadline for submission to the Registrar’s Office of completed May 7th Load Revision Forms for:</td>
</tr>
<tr>
<td></td>
<td>1. withdrawal from a subject</td>
</tr>
<tr>
<td></td>
<td>2. change of status from credit to audit</td>
</tr>
<tr>
<td>May 20 - 22 (M - W)</td>
<td>Summer Final Examinations</td>
</tr>
<tr>
<td>May 22 (W)</td>
<td><strong>Summer Term ends</strong></td>
</tr>
<tr>
<td>May 29 (W)</td>
<td>Deadline for submission of unbound copies of revised theses to the Associate Dean for Graduate Programs</td>
</tr>
</tbody>
</table>

*International applicants follow the deadlines which are posted at [http://ls.ateneo.edu/adgp](http://ls.ateneo.edu/adgp).*
Biology

Biodiversity of Philippine Aquatic Arthropods

May be taken for credit by regular students as
  BI 258 (2 units)
  BI 258.1 (1 unit)

April 15 - 20, 2013
8:00 a.m. - 5:00 p.m. (Lecture and Laboratory Sessions)
6:00 a.m. - 7:00 p.m. (Fieldtrips)
Venue: TBA
Non-Credit Fee: P 6,000

Hendrik Freitag, Ph.D.
Herbert Zettel, Ph.D.
Marivene Maniel-Santos, Ph.D.

The Philippines is a biodiversity hotspot characterized by an unusual high number of species. However, the taxonomic knowledge is still insufficient and requires substantial efforts until the bulk of the Philippine arthropod species are known and described. The proposed workshop serves as an introductory course in freshwater arthropod biology, where international and local experts train Philippine students and professional in the taxonomic and ecological study of the country's macroinvertebrate fauna. Main attention is given to major aquatic and semi-aquatic insect orders and decapods (Crustaceans). Lectures on these groups of Philippine macroinvertebrates given by specialized taxonomists will introduce the students to these taxa. During 2 one-day fieldtrips, the participants will be trained in organismic field sampling of several habitats and their macroinvertebrate organismic communities. These field trips will additionally serve as a source of data and material for subsequent laboratory work. During the laboratory sessions, the participants will learn to identify the different taxa, as well as the principles of the scientific description of new species. The relevant literature will be provided. Recently discovered species of freshwater arthropods from the Philippines are introduced to the students. Standards and trends in arthropod taxonomy are discussed.

Organismic groups with potentials as thesis topics in arthropod taxonomy (including the description of new species) are highlighted.

Contact details:
Ground Floor, SEC A Building • Tel. No. 426-6001 Loc. 5610 • Telefax No. 426-1034 • E-mail: hfreitag@admu.edu.ph

Chemistry

ChemTeach 2013

May be taken for credit by regular students as
  ChEd 201.1 (3 units)
  ChEd 202.1 (2 units)

May 6 - 24, 2013
8:00 a.m. - 4:00 p.m. (Daily)
Venue: Chemistry Dept.
Non-Credit Fee: P 4,000

ChemTeach brings together teachers of Chemistry from public and private high schools to share teaching methodologies, to refresh and update their knowledge of chemistry, and to try out new experiments in chemistry. The primary objective of this workshop is to renew the teachers' enthusiasm in chemistry. The workshop admits a maximum of 20-25 participants and is open to high school chemistry teachers. The requirements for admission are: commitment from each participant to attend all sessions and a certification from the high school principal that participant is a chemistry teacher.

Application forms for ChemTeach (non-credit) may be requested from the Chemistry Department.

Contact details:
Ground Floor, Schmitt Hall • Tel. No. 426-6001 Loc. 5620 • Fax No. 426-1323 • E-mail: gmamauag@ateneo.edu

Home Page
EDUCATION
Ateneo Teacher Center (ATC)

In response to the need to provide for the retraining of teachers especially in basic education, the Ateneo de Manila University's Board of Trustees created the ATENEO TEACHER CENTER. Since its formal inception in November, 1985, the ATC has organized seminar-workshops in various areas of the basic education curriculum, as well as in school-related concerns like administration, supervision, guidance and counseling.

While the modules are specifically meant to answer the practical needs of teachers and the school staff, some of these are meant for continuing professional education. The modules with graduate catalogue numbers of the Education Department may be taken for graduate credits. Enrollees should apply for admission to the Graduate School and upon admission enroll during the regular Summer registration days—April 10 & 11, 2013. Aside from attendance in the seminar-workshops, those who are enrolled for credit must fulfill the corresponding course requirements. The graduate credits may be applied to the master’s or certificate programs of the Education Department. Teachers who do not have undergraduate units in Education can apply these graduate credits to the units in Education required by the DepEd.

The Loyola Schools offers a 50% tuition scholarship to Filipino master's students who are teachers or academicians (e.g. registrars, guidance counselors, school administrators, curriculum writers) not from the Ateneo de Manila, who enroll for credit. To avail of this scholarship, they should present a recent certification issued by the dean, principal, school head or personnel head of the institution where they are affiliated. The graduate fee schedule is as follows:

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration fee</td>
<td>P 534.80</td>
</tr>
<tr>
<td>Tuition (per credit unit with scholarship)</td>
<td>1,330.45</td>
</tr>
<tr>
<td>Library for credit (per unit)</td>
<td>444.55</td>
</tr>
</tbody>
</table>

Those who are attending the seminar-workshops on non-credit basis will pay only the fee indicated for each of the seminars. All seminar fees include handouts and a certificate of participation. The certificate of participation will be given to those who complete the seminar-workshop.

Limited accommodations on a FIRST-COME, FIRST-SERVED basis. Cancellation of reservation should be made a week before the scheduled date of the seminar-workshop. Reserved slots will be given to walk-in participants by 9:00 a.m. of the first day of the module.

1. Models of Teaching and Instruction (Ed 251) - P 6,000
   April 15-19, 2013 • 8:30 a.m. - 4:00 p.m. • Mrs. Rhodora F. Nicdao, Ph.D. cand.

2. Strategic Human Resource Management for School Administrators and Supervisors (Ed 229) - P 6,000 (5 modules)/ P 1,200 (1 module)
   April 23 - 27, 2013 • 8:30 a.m. - 4:00 p.m. • Patrick Alain T. Azanza, Ph.D.
   Module 1 (April 23)
   Module 1.1: The origin of Human Resource Management: An Overview
   Module 1.2: The Strategic Role of Human Resources Management

   Module 2 (April 24)
   Module 2.1: Effective Employment and Development of Human Resources: Strategic Human Resource Planning, Recruitment and Selection
   Module 2.2: Learning Organizations and Knowledge Management: Effective Employment and Development of the Human Resources

   Module 3 (April 25)
   Module 3.1: Leveraging Company Compensation and Benefits: Adopting Variable Pays and Meaningful Rewards
   Module 3.2: Organization Development: Building Innovative Cultures in the Workplace, Forging Strategic Partnerships Between Workers and Management

   Module 4 (April 26)
   Module 4.1: Labor Relations, Employee Discipline and Job Security
   Module 4.2: HR Metrics: Valuing the Business Contributions of HR

   Module 5 (April 27)
   Module 5.1: Current Issues in Human Resource Management: Outsourcing Trends, Gearing for Global Competition, and Linking Employee Relationship Management (ERM) to Customer Relations Management (CRM)
   Module 5.2: Summing Up Strategic HRM and Drawing Personal Action Plan.

3. Media and Technology Application (Ed 234.1) - P 6,000
   April 29-30, May 2-4, 2013 • 8:30 a.m. - 4:00 p.m.) • Patrick Alain T. Azanza, Ph.D.

*Unless otherwise indicated, the workshop venue will be: James J. Meany, S. J. Room (RM 282), 2nd Floor, Social Sciences Building*

Contact details:
3rd Floor, Social Sciences Bldg. • Tel. No. 426-6001 Loc. 5230-5231 • Fax No. 426-5983 • E-mail: educ_atc@admu.edu.ph
ENGLISH
Teaching in English in Multilingual Settings (TEEMS)
April 15 - May 10, 2013
Fee: P 12,000
The Certificate in Teaching English in Multilingual Settings (TEEMS) is offered by the Ateneo Center for English Language Teaching (ACELT), in cooperation with the English Department of the Ateneo de Manila University. The 90-hour program runs for four weeks and seeks to address the needs of English language teachers who are expected to implement the MTMBLE and K to 12 directives of the DepEd. The courses in the program are Theories of Language and Language Learning, Materials Design and Development, and Principles and Practice in Language Teaching. A highlight of this summer certificate program is a research symposium that will take place where invited local and/or foreign ELT scholars and researchers will present their research studies about teaching English in non-native, multilingual contexts such as the Philippines.
To be eligible to receive the certificate, the participant needs to attend at least 80 hours of the program.

Contact details:
Ground Floor, Horacio Dela Costa Hall • Tel. No. 426-6001 Loc. 5315 • Telefax No. 426-4322 • E-mail: acelt@admu.edu.ph

PHILOSOPHY
Philosophical Topics: Contemporary Asian Thought
May be taken for credit by regular students as Ph 227 / Ph 361 (3 units)
May 2 - 22, 2013
9:00 a.m. – 12:00 nn (M-F)
Venue: FAURA Audio-Visual Room
P 350 per lecture for walk-in participants
P3,000 for the entire seminar with certificate of attendance
This course explores the philosophical thought that has emerged from Asian thinkers in the 20th and 21st Century. It is a reflection on various Indian, Chinese, Japanese and Filipino thinkers and their major insights—a reflection that could give us a clue to how this continent will shape the coming century as it asserts its place at the center of world history.

Contact details:
2nd Floor, Horacio Dela Costa Hall • Tel. No. 426-6001 Loc. 5360-5361 • Fax No. 426-5665 • E-mail: philosophy@admu.edu.ph / mvillanueva@ateneo.edu

POLITICAL SCIENCE
Multiculturalism and Nationhood in Asia: A Comparative Approach
May be taken for credit by regular students as PoS 272.3 (3 units)
May 16 - 17, 2013
9:00 a.m. - 4:00 p.m.
Venue: Faura AVR
Fee: 2,000 (regular) / 1,000 (early bird promo up to May 2, 2013)
Lydia Yu-Jose, Ph.D.
Organized by ACAS, the Department of Political Science, and Japanese Studies Program with University for Peace (Costa Rica)
Lecturers in this seminar will share with the participants their expertise on the state of multiculturalism in China, Japan, Korea, Russia, Indonesia, Singapore, the Philippines, and other Southeast Asian countries. Several approaches may be used in understanding multiculturalism, but if only to suggest one approach, there will be a lecture on the comparative analysis that can be used by the participants as a guide to creatively digest and react to the lectures. This seminar will be appreciated by scholars and practitioners operating in Asian societies, most of which are multicultural and are getting more so.

Contact details:
2nd Floor, Ricardo & Dr. Rosita Leong Hall • Tel. No. 426-6001 Loc. 5285-5286 • Telefax: 926-4202 • E-mail: acas@admu.edu.ph
Home Page
PSYCHOLOGY

Seminar-Workshop on Beholding the Sunrise in the Sunset, Embracing the Sunset in the Sunrise: Learning Asian Psychotherapy
May 10-11, 2013 (F & Sat)
8:00 a.m. - 5:00 p.m.
Venue: SS Psych Computer Room
Non-credit Fee: P 3,000
Maria Lourdes L. Ramos, Ph.D.

The seminar-workshop is an introduction to the major systems of conducting psychotherapy from the time-tested schools of wisdom in Asia. Participants will be experientially guided in knowing some of the healing gems discovered by available Eastern methods of counselling and psychotherapy. Theoretical inputs will be shared to enhance the inductive style of learning. The seminar will focus on how to nurture the psyche through meditation, expanding awareness, and a heightened contact with the sacred dimension of life. Participants will develop therapeutic skills to awaken more compassion, i.e. the capacity to suffer with another with hope and love; trust the inherent wisdom that governs our path and that of the universe; accept more fully in trust the mystery of life with its tragic realities (of pain, suffering and death) and be empowered to see these as opportunities to appreciate the gift of life and its blessings; and respond to the challenge of viewing psychotherapy not only as adjustment, improvement, freedom from distress; but also, as transformation and freedom for being “More”.

Child Psychotherapy: Evidence Based Interventions for Children with Mental Health Disorders
May be taken for credit by regular students as Psych 252.7
April 16 to May 21, 2013 (TTh)
9:00 a.m. - 12:30 p.m.
Venue: SS Experimental Psy Lab
Non-credit Fee: P 6,000 (inclusive of materials; without meals)
Jeremy Peter Y. Gatmaitan, Ph.D.

The course will serve as an introduction to evidence-based interventions that are used to help children with specific mental health concerns. The focus will be on psychodynamic and cognitive-behavioural techniques used to help children and families. Topics will include: psychodynamic psychotherapy of ADHD, developmental dyadic therapy, how to do a functional behavioural analysis, the parent-therapist working alliance, parental expectations of outcome, and parent management training.

Applied Developmental Psychology: Practice, Programming, and Policy in the Global Context
May be taken for credit by regular students as Psych 255.17
April 15 to May 20, 2013 (MWF)
9:00 a.m. - 12:00 noon
Venue: SS Experimental Psy Lab
Non-credit Fee: P 6,000 (inclusive of materials; without meals)
Maria Regina E. Reyes, Ph.D.

Applied Developmental Psychology, as its name denotes, applied the principles and techniques of the multidisciplinary field of developmental psychology to address social issues concerned with the welfare of children and their families. In this course, students will be exposed to how developmental psychologist are called to action using their knowledge and expertise. The course will take on global perspective of developmental issues and research trends relevant to the Philippine context. The class will be highly interactive. Guest speakers, either practitioners or leading experts in their field, will occasionally present.

Seminar-Workshop on Developing Teams
May be taken for credit by regular students as Psych 258
April 15 (M), 16 (T), 22 (M), 23 (T) and 30 (T), 2013
8:00 a.m. - 5:00 p.m.
Venue: Ateneo CORD Training Room
Non-credit Fee: P 6,000 (inclusive of materials; without meals)
Ma. Regina M. Hechanova, Ph.D.

This workshop/course intends to provide participants with the skills to diagnose and design interventions to improved team effectiveness. It utilizes an action-learning approach. Participants are expected to have a client team that they can diagnose and run at least a one-day intervention by in between April 15 to 30. This is required to earn a grade/certificate.

At the end of this program, learners would have:
- Diagnosed the effectiveness of a team
- Identified appropriate team-level interventions for their client’s needs
- Demonstrated effective process consultation skills
- Implemented and evaluated a team-level intervention

Contact details:
3rd Floor, Ricardo & Dr. Rosita Leong Hall • Tel. No. 426-6001 Loc. 5260-62 • Fax No. 426-5905 • E-mail: psych@admu.edu.ph

Home Page
SOCIOLGY AND ANTHROPOLOGY

Ateneo Cultural Laboratory 2013 (Kalibo—Boracay)

May be taken for credit by regular students as SA 114 and SA 159 (6 units)
April 15 - May 8, 2013
Non-credit Fee: P 10,000
Fernando N. Zialcita, Ph.D and Nota F. Magno

The Ateneo Cultural Laboratory (ACL) in Kalibo-Boracay in Aklan province is a three-week intensive program in the summer of 2013 that will provide an effective way of learning social science concepts and methods of research, connect research and application and allow students to participate in a study where the output can be used to address current developmental needs in the community.

Students who enrol in the program will earn 6 units of credit. Participants will also be given a certificate of course completion in cultural heritage documentation. Non-academic professionals who are interested in the study of Filipino society and culture can also join the program.

Dynamic Classrooms!
Five Days to More Effective Teaching

May be taken for credit by regular students as SA 199.11 / SA 224
May 13 - 17, 2013
1:30 p.m. - 5:00 p.m.
Venue: TBA
Non-credit Fee: P 5,000
Ricardo G. Abad, Ph.D

Enhance your self-confidence. Learn to use voice, body, and mind for effective presentations. Know ways to elicit student participation. Find out the secrets of great storytelling. Open internet sites for valuable teaching tips. Share experiences with fellow teachers. Build bonds. Connect with students. Discover how to make social science concepts come alive. Make classrooms a lively learning space. All in just seven days. And on the Ateneo’s green campus.

Contact details:
2nd Floor, Ricardo & Dr. Rosita Leong Hall • Tel. No. 426-6001 Loc. 5271 • E-mail: socio@admu.edu.ph

THEOLOGY
Formation Institute for Religion Educators (FIRE)

FIRE is the graduate program of the Theology Department of the Ateneo de Manila University. Students obtain our M.A. through seminar workshops for religion/theology teachers and catechists.

In its 35th successive summer session, we offer the first course Theo 208 (Fundamental Moral Theology) which studies Catholic Morality both general and specific.

The second course Theo 222.2 (Old Testament Seminar) studies the biblical basis for morality.

The third course Theo 231 (Catechesis), Theo 203 (Effective Methodology) and Theo 288.8 (Organizing Catechetical Leadership Programs) takes up FIRE’s particular Religious Education methodology, based on the official directives of the Catholic Bishops’ Conference of the Philippines and the Episcopal Commission in Catechesis and Catholic Education, National Catechetical Directory for the Philippines [NCDP], the national Catechism for Filipino Catholics [CFC], and the Ignatian Pedagogical Paradigm [IPP]. This course continues the three summer cycle seminar-course in basic FIRE Religious Education methodology with specialized Practicum for each year.

Fourth year FIRE scholars prepare for the Comprehensives through Special Synthesis Courses, Theo 233 (Dogmatics II) and Theo 248 (Church and Mission), offered for the personal integration of the religion educators. Theo 286 (Ministry of the Word I) offers a special pastoral orientation stressing methodology for those completing a non-thesis Professional M.A. major in Religious Education.

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Home Page