



**ATENEO DE MANILA UNIVERSITY**  
**SCHOOL OF SOCIAL SCIENCES**  
Department of Education

**MASTER in TEACHING CHINESE as a FOREIGN LANGUAGE  
(M TChnFL)**

This program prepares students with Chinese language proficiency to become effective language teachers. The course offers advanced courses in the Chinese language and training in the pedagogy and methodology of teaching a foreign language.

**REQUIRED SUBJECTS**

**15 units**

EDUC 201	Foundations of Education	3 units
EDUC 211	Ignatian Philosophy of Education	3 units
EDUC 251	Media and Technology Application	3 units
EDUC 292	Methods and Materials of Research	3 units
EDUC 293	Statistics for Teachers	3 units

**FIELD OF CONCENTRATION SUBJECTS**

**18 units**

CSP 211	Aspects of China	3 units
CSP 212	Modern Chinese	3 units
CSP 213	Advance Chinese	3 units
CSP 214	Teaching Chinese as a Foreign Language	3 units
CSP 215	Teaching Chinese: Design and Practice	3 units
CSP 216	Teaching Chinese: Test and Assessment	3 units

**ELECTIVE**

**3 units**

Any graduate level course offered by Education Department or Chinese Studies Program.

**LANGUAGE REQUIREMENT**

The student must demonstrate an ability to speak and write in both Chinese and English

**COMPREHENSIVE EXAMINATIONS**

EDUC 296	Comprehensive Examinations
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Upon completion of the coursework, the student must take and pass a Comprehensive Exams comprised of both written and oral. The comprehensive exams will cover the first five courses under the field of concentration (CSP 211, CSP 212, CSP 213, CSP 214, and CSP 215). The written exam covers CSP 211, CSP 214 and CSP 215 and will be administered in Chinese. The oral exam will cover the Chinese language courses (CSP 212 and CSP 213) and will be conducted in Chinese. Professors from the Chinese Studies Program will conduct this portion of the exam.

**INTEGRATING PAPER**

**6 units**

EDUC 298	Integrating Paper	6 units
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A course where the student designs, prepares, and writes a research-based practicum paper on a selected area of instruction and learning. The project should be an application of basic concepts, principles, and theories in education and should be relevant to the student's institution.