

FIN 102: FINANCIAL PLANNING

COURSE SYLLABUS

Course Catalog: FIN 102
Course Title: Financial Planning
Department: Department of Finance and Accounting
School: John Gokongwei School of Management
School Year: SY 2010-2011
Semester:
Credit: 3 Units [Major Subject]

A. Course Description & Objective

FIN 102 is a 3-unit course covering relevant topics regarding theory-based and relevant understanding of financial decision making. This course aims to introduce the students to the tools and techniques of financial management, and their use to managerial decision-making.

B. Course Outline & Content

Chapter 1: The Corporation and the Financial Manager
Chapter 2: Why Corporations Need Financial Markets and Institutions
Chapter 3: Accounting and Finance
Chapter 17: Financial Statement Analysis
Chapter 18: Long-Term Financial Planning

1st LONG EXAM week of December 15, 16, 2010

Chapter 4: The Time Value of Money
Chapter 19: Short-Term Financial Planning
Chapter 20: Working Capital Management

2nd LONG EXAM week of February 9, 10, 2011

Chapter 5: Valuing Bonds
Chapter 6: Valuing Stocks
Chapter 7: Net Present Value and Other Investment Criteria
Chapter 8: Using discounted Cash-flow Analysis to Make Investment Decisions
Chapter 12: The Weighted-Average Cost of Capital and company Valuation

3rd LONG EXAM week of March 16, 17, 2011

C. Required Reading

Brealey, Myers, Marcus. Fundamentals of Corporate Finance. 5th Edition, 2007 McGraw-Hill.

D. Supplementary Readings

1.) Fundamentals of Financial Management, 10th Edition, Brigham & Houston

- 2.) Arthur Kweon, John D. Martin, J. William Petty David F. Scott, Jr., Financial Management Principles and Applications. Prentice Hall, 2005

E. Course Requirements

3 Long Exams	80%	Students who failed in the Average of 3 Long Exams (<1.00) will automatically get a Final Grade of F.
Teacher's Discretion	20%	
TOTAL	100%	

F. Grade Equivalents

Each Long Exam Curve		
92 -100	A	4.00
87 - 91	B+	3.50
82 - 86	B	3.00
76 - 81	C+	2.50
68 - 75	C	2.00
60 - 67	D	1.00
Below 60	F	0

Final Grade Curve
A = 3.76 to 4.00
B+ = 3.31 to 3.75
B = 2.81 to 3.30
C+ = 2.31 to 2.80
C = 1.81 to 2.30
D = 1.00 to 1.80
F = Below 1.00

Each Long Exam will be curved and the equivalent letter mark will be used to compute your final grade.

G. Classroom Policies

1. Absences and Lateness

- A total of nine absences for MWF Classes, six absences for TTH Classes and three absences for once a week classes for the entire semester will be allowed. Any student who exceeds this will be given a W.
- A student is marked absent when he/she is not in the classroom 10 minutes after the time.
- Students who arrive late should sit at the back to avoid class disruptions.
- In the absence of any prior announcement from the Department, the class must wait for the teacher for 30 minutes after classes have started. No free cuts shall be deemed given unless this time has passed. Students who leave before this time shall be marked absent.

2. Testing and Grading

- 3 long exams, lasting three hours each, will be administered outside class hours. All of them are close-notes and closed books. No make-up exams will be allowed.
- A **final mark** of F will automatically be given to any student caught cheating in any exam.
- Appeals for rechecking must therefore be accomplished within ONE WEEK AFTER THE RESULTS ARE GIVEN OUT.
- If classes are suspended or cancelled on the date of a scheduled exam or quiz, it is understood the test will be given on the following meeting.
- **Quizzes will be given every meeting.** Students are required to study for the lessons that were taught or assigned readings for discussions.

3. Class Guidelines

- Turn off cellular phones or activate the silent vibration mode to avoid disrupting the class discussion.
- Students are expected to adhere to JGSOM Dress Code.

- Restroom needs should be attended to before or after the class, or during breaks between classes. It should not be done during class.
- Eating, drinking and smoking is not allowed inside the classroom.
- Students are highly encouraged to ask questions and contribute their insights and observations, as long as they are relevant to the subject matter being discussed. Disruptive students will be asked to leave the room.