



ATENEO DE MANILA UNIVERSITY  
SCHOOL OF SOCIAL SCIENCES  
Department of Education

**MASTER in BASIC EDUCATION TEACHING  
(M BET)**

This program examines the theory, practice, and current research in pedagogy, curriculum development, psychology of learning, and assessment and evaluation. Students learn to explore educational materials, resources, and media to enhance student learning. Numerous opportunities for further specialization in teaching methodologies in their respective subject areas are provided. For the thesis option, students are prepared to conduct scholarly research that will address relevant issues in their own school setting. The students are given the opportunity to link theory and research with current practice as they engage in fieldwork in a basic education setting.

**CURRICULUM**

**REQUIRED SUBJECTS** **12 units**

EDUC 201	Foundations of Education	3 units
EDUC 211	Ignatian Philosophy of Education	3 units
EDUC 292	Methods and Materials of Research	3 units
EDUC 293	Statistics for Teachers	3 units

**FIELD OF CONCENTRATION SUBJECTS** **15 units**

EDUC 232	Psychology of Learning and Teaching	3 units
EDUC 241	Modern Trends and Directions in Curriculum and Teaching	3 units
EDUC 245	Assessment and Evaluation of Learning	3 units
EDUC 251	Media and Technology Application	3 units
EDUC ___ *	<i>Content and Teaching Strategies in a Specific Subject Area</i>	3 units

*\*Any one (1) from the list of Education graduate level subjects with the approval of the Academic Adviser.*

**ELECTIVES** **9 units**

Any three graduate level subjects offered by the Education Department and/or other graduate departments with the approval of the Academic Adviser.

**COMPREHENSIVE EXAMINATIONS**

EDUC 296	Comprehensive Examinations
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Upon completion of the coursework, the students must take and pass a written comprehensive exam. The comprehensive exams will cover the courses under the field of concentration except for EDUC 251.

**INTEGRATING PAPER** **6 units**

EDUC 298	Integrating Paper	6 units
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The integrating paper is an application of theories and concepts learned in the coursework on pedagogy, research and actual practice. The integrating paper maybe any of the following: a module, an expository essay, a curriculum design, a professional portfolio, and an action research.